



# **GREEK ACADEMIC SUPPORT PROGRAM**

**FRATERNITY AND SORORITY LIFE PROGRAMS**

**Purpose**

The purpose of the Greek Academic Support Program (GASP) is to assist fraternity and sorority members with academic support by providing outreach services that aim at achieving academic progress.

**Goal**

The goal of GASP is to *identify* fraternity and sorority members with academic challenges and provide pointed and intentional *support* and connection to specific *outreach* services that will result in academic progress.

**Identify:**

Through the use of the semesterly academic grade report, Fraternity and Sorority Life Programs will identify GASP students holding leadership positions with whom they will conduct one-on-one meetings to discover specific academic challenge areas.

**Support:**

Discuss support and outreach services that will aid GASP students achieve academic progress.

**Outreach:**

Provide coaching, tutoring, and mentorship throughout the academic semester that will foster academic success and relationship building.

**Process Structure****Phase One:**

- Identify students that have less than or equal to the specific council's grade qualifications to continue in their leadership position:
  - Interfraternity Council (IFC): 2.75 cumulative or semester, whichever is higher
  - Multicultural Greek Council (MGC): 2.5 cumulative
  - National Pan-Hellenic Council (NPHC): 2.5 semester
  - Panhellenic Council (PHC): 2.8 overall cumulative
- Complete GASP Agreement form during first meeting with FSLP advisor
- An academic study plan will be made during the meeting

**Phase Two:**

- Students will either meet individually with an academic advisor throughout the semester or participate in Supplemental Instruction (SI) through the Academic Resource Center (ARC)/Participate in TutorIowa

- This decision comes after goal setting and obstacle identifying with FSLP advisor. Not all classes are offered via SI/TutorIowa.
- When to meet with SI/TutorIowa:
  - If the identified challenges exist in a particular class/subject that happens to also be offered in SI and/or TutorIowa
- When to meet with the FSLP Advisor:
  - Prior to the beginning of the semester, an academic study plan will be completed by the FSLP Advisor and there will be determined meeting checkpoints throughout the duration of the academic study plan.
- When to meet with approved Academic Advisor:
  - A student may be referred to an academic advisor regarding classes that need to be taken or if meeting with them would better work with the student's schedule.

### **Phase Three:**

- Complete Midterm Evaluation form with FSLP Advisor.

### **General Information**

- ✓ GASP students will be identified using the semesterly grade report. They will be released from the academic plan at the point in which they meet or exceed the council GPA expectation.
- ✓ If a student is identified as a GASP student for more than one semester, an alternate plan of action will be taken including, but not limited to, more progress checks and required academic support classes.
- ✓ It is important to understand that this process is not punitive. Oppositely, this program is meant to bring together university services, administration, and chapter advisors under the idea that academic success is and should be a primary priority.

### **Expectations**

- ✓ Leaders who are identified as GASP students are required to participate in this academic support program with agreement by others on the council as that being the best plan of action.
- ✓ Failure to complete all three phases will impact their status as holding a council leadership position

- ✓ A council may vote to impeach and replace as according to their bylaws rather than having leadership participate in the GASP program

## **Responsible Staff**

### **FSLP Council Advisor:**

The FSLP Council Advisor will be the person to provide support and checkpoints to Leadership GASP participants.

## **Partners**

The offices listed below have agreed to assist with Greek Academic Support Program according to the descriptions listed below their office.

### **The Learning Center**

Representatives from this office will meet with students to create plans of action for each student regarding study habits, time management, and use of university resources that will aid the student in academic progress.

### **Dean of Students Office**

Should it be determined that a student's needs require the resources administered by this office, the student will be directed accordingly.

# Forms

## Greek Academic Support Program Agreement

### Purpose

To assist fraternity/sorority members with academic support by providing outreach services that aim at achieving academic progress.

This agreement serves as the guidelines and expectations that GASP Students are *expected* to follow to help achieve academic success.

### Process

Greek Academic Support Program Students (GASP) will be *required* to as a part of a three-part plan of action supported by Fraternity and Sorority Life to help improve member's academic performance through resources and/or identified plans of action.

### Active Status:

- **Phase 1** Complete GASP Agreement form during first meeting with FSLP advisor
- **Phase 2** Students will either meet individually with an academic advisor throughout the semester or participate in Supplemental Instruction (SI) through the Academic Resource Center (ARC)/Participate in TutorIowa
- **Phase 3** Complete Mid-Point Evaluation & assess position and growth

### Agreement

I \_\_\_\_\_, agree to complete the GASP identified active phases, and correspond to e-mails that are set in place to support my academic success. Failure to adhere to this academic agreement could impact my leadership position status within my organization.

\_\_\_\_\_  
GASP Student

\_\_\_\_\_  
Date:

\_\_\_\_\_  
Fraternity and Sorority Life Representative

\_\_\_\_\_  
Date:



**Academic Resources**

**Academic Resource Center (ARC)**

IMU Ground Floor

<https://uc.uiowa.edu/student-success/arc>

[uc-arc@uiowa.edu](mailto:uc-arc@uiowa.edu)

**Writing Center**

English Philosophy Building Room 110

<https://writingcenter.uiowa.edu/>

[writing-center@uiowa.edu](mailto:writing-center@uiowa.edu)

**University Counseling Services**

<https://counseling.uiowa.edu/about/contact-and-location/>

(319) 335-7294

**Office of the Registrar**

[registrar@uiowa.edu](mailto:registrar@uiowa.edu)

319-384-4300

**TRIO Student Support Services**

Capitol Centre, Suite 3719

[trio-sss@uiowa.edu](mailto:trio-sss@uiowa.edu)

**Math Tutorial Lab**

125 MacLean Hall

(319) 335-0810

**Financial Aid**

2400 University Capitol Centre

[financial-aid@uiowa.edu](mailto:financial-aid@uiowa.edu)

319-335-1450

**The Career Center**

100 Pomerantz Center

Suite C310

[Careercenter@uiowa.edu](mailto:Careercenter@uiowa.edu)



**Greek Academic Support Program Plan  
Midterm Consultant Review**

**Student Name:** \_\_\_\_\_

**Member:** \_\_\_\_\_ **Student's Affiliation/Organization:** \_\_\_\_\_

**Major:** \_\_\_\_\_

**Consultant (Signature):** \_\_\_\_\_

What were the goals that you set for this semester?

What have you done to reach these goals?

Have you been communicating with your professors?

What does your study schedule look like?

What improvements have you noticed since starting the program?

**Phase 3 Plan of Action:**

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**Consultation Notes:**

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Have student fill this out prior to midterm meeting:

**CLASS #1** \_\_\_\_\_ **Current Grade** (cumulative): **A B C D F**

**Attendance:** Perfect \_\_\_\_ Absences

**Assignment(s) missing:**

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**CLASS #2** \_\_\_\_\_ **Current Grade** (cumulative): **A B C D F**

**Attendance:** Perfect \_\_\_\_ Absences

**Assignment(s) missing:**

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**CLASS #3** \_\_\_\_\_ **Current Grade** (cumulative): **A B C D F**

**Attendance:** Perfect \_\_\_\_ Absences

**Assignment(s) missing:**

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**CLASS #4** \_\_\_\_\_ **Current Grade** (cumulative): **A B C D F**

**Attendance:** Perfect \_\_\_\_ Absences

**Assignment(s) missing:**

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**CLASS #5** \_\_\_\_\_ **Current Grade** (cumulative): **A B C D F**

**Attendance:** Perfect \_\_\_\_ Absences

**Assignment(s) missing:**

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**Consultant Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**STUDENT NAME** \_\_\_\_\_